No.	601/SIT/ Schedule of Academic Audit / 2019-20				
Date	05.10.2019	Time:10.00 A.M.			
Originator	Principal	Circulate to : All Departments			

Sub. - Schedule of Academic Audit - reg.

The schedule for Academic Audit for the year 2018-19 which will be conducted **on 9th and 10th of October 2019** is given below. All HoDs are requested to refer the guidelines and prepare for the Academic Audit accordingly.

Group	DAY 1 (05	9.10.2019)	DAY 2 (10.10.2019)		
No.	FN	AN	FN	AN	
1	IT			S&H	
2	CSE		CHEMICAL		
3	Civil			EEE	
4		MECH	AGRI		
5		BME		ECE	

Group No.	Name of the Auditors	Name of the Departments to be Audited
- 25	Dr.A.Senthil Kumar, Principal	Information Technology
1	Dr. A.M Shanawaz, Dean- TLP Dr.A.Merline, Dean-P&D	Science and Humanities
2	Dr.P.G.Jansi Rani, Dean-S&H	Computer Science and Engineering
2	Dr.A.Srinivasan, HoD-EEE	Chemical Engineering
3	Dr.K.Hemalatha, Dean –Academics	Electrical and Electronics Engineering
3	Dr. K. Kanimozhi, HoD - BME	Civil Engineering
	Prof.Helina Rajini Suresh, HoD-ECE	Mechanical Engineering
4	Dr. C.Jenifa Latha, HoD-Civil	Agriculture Engineering
	Dr.C.Callins Christiyana, HoD-CSE	Electronics and Communication Engineering
5	Dr. C. Marimuthu, HoD-Chemical Dr. V.Dharmaraj, HoD-Agri	Bio-Medical Engineering

PRINCIPAL

Copy to: Chairman/ CEO/JCEO All HoDs/ File

SETHU INSTITUTE OF TECHNOLOGY, PULLOOR - 626 115

INTERNAL ACADEMIC AUDIT REPORT – ENGINEERING DEPARTMENTS - 2018-2019

- Name of the Auditor : 1. Prof.Helina Rajini Suresh
 - 2. Dr.C.Jenifa Latha
 - 3.

Department Audited : Mechanical Engineering

Date of Audit : 9.10.2019

Name of the Auditee : Dr.G.D.Sivakumar

S.No.	Checklist	Good	Satisfactory	Needs to be improved	Remarks
1.	Criterion 1: Curriculum Design				
1.1	Curriculum Design Process	Good			
1.2	Stakeholders involvement in curriculum design (Faculty, International Faculty, Employers/ Industries, Alumni & Students)	Good			
1.3	Improvements made in curriculum	Good			
1.4	Curriculum mapping with PEOs, POs, PSOs and Programme Specific criteria (PSCs)	Good			
1.5	Students benefited through CBCS	Good			
2	Criterion 2: Teaching, Learning an	nd Evaluatio	n		
2 (a)	Teaching and Learning				
2.1	Innovative Teaching Methods	Good			
2.2	Innovative Assessment Methods	Good			
2.3	Lab Classes	Good			

S.No.	Checklist	Good	Satisfactory	Needs to be improved	<2> Remarks
2.4	Student Projects	Good			
2.5	Courses beyond Curriculum	Good			
2 (b)	Evaluation				
2.6	Quality of Periodical Test Questions	Good			
2.7	Quality of Answer Sheet evaluation	Good			
2.8	Internal marks as per regulation	Good			
3	Criterion 3: R&D, Consultancy an	d Extensio	n Activities		
3.1	Research Publications	Good			
3.2	Google Scholar Citations	Good			
3.3	On-going Research Projects		Satisfactory		On-going Research Projects to be improved
3.4	Research by faculty and students	Good			
3.5	Extension Activities		Satisfactory		Department level Extension Activities to be improved
4	Criterion 4: Student Details & Ser	vices			
4.1	Effectiveness of Mentoring System	Good			
4.2	Co-curricular activities	Good			
4.3	Extra-curricular activities	Good			
4.4	Placement activities	Good			
5	Criterion 5: Faculty and Staff Deta	ils			
5.1	Faculty Profile	Good			
5.2	Faculty contribution in curriculum development	Good			
5.3	Participation in FDP/FIP/ Conference/Seminar/Workshop	Good			

.

S.No.	Checklist	Good	Satisfactory	Needs to be improved	Remarks	. 3 >
5.4	Faculty knowledge updation through online courses			Needs to be improved	Only one faculty member completed online courses	

General Suggestions	Strengths	Weaknesses
1. Curriculum Design is good	1. 50% projects are industrial projects	1. Faculty knowledge updation through online courses
2. Vertical mobility not evidenced	2. Students participation in national level events	to be improved
3.	3. Publications	2.
4.	4.	4.

Signature of the Auditee

HELINA RAJINI SURES H Signature of the Auditors

C.JENIPA LATHA

< 3 >

SETHU INSTITUTE OF TECHNOLOGY, PULL OR - 626 115

INTERNAL ACADEMIC AUDIT REPORT – ENGINEERING DEPARTMENTS - 2018-2019

Name of the Auditor :	1. Dr.C.Callins Christiyana, HoD-CSE
	2. Dr.C.Marimuthu, HoD-Chemical
	3. Dr.V.Dharmaraj,HoD-Agri
Department Audited :	Electronics and Communication Engineering

Name of the Auditee : Prof.Helina Rajini Suresh

Date of Audit : 10.10.19

S.No.	Checklist	Good	Satisfactory	Needs to be improved	Remarks
1.	Criterion 1: Curriculum Design				
1.1	Curriculum Design Process	Good			Stakeholders feedback needs to be discussed in PAC
1.2	Stakeholders involvement in curriculum design (Faculty, International Faculty, Employers/ Industries, Alumni & Students)		Satisfactory	C.	Internal Faculty feedback should be relevant with respect to the reference curriculum. The feedback was not reflected in the curriculum. Most of the internal faculty suggested the same course.
1.3	Improvements made in curriculum	Good	2	8 1 1	
1.4	Curriculum mapping with PEOs, POs, PSOs and Programme Specific criteria (PSCs)			Needs to be improved	Mapping was not available for R2019.
1.5	Students benefited through CBCS	Good		E. 6.	Details has to be maintained properly
2	Criterion 2: Teaching, Learning an	nd Evaluation	n		
2 (a)	Teaching and Learning				
2.1	Innovative Teaching Methods	Good		Services	Course files have been verified.
2.2	Innovative Assessment Methods		Satisfactory		Approval for alternate internal assessment should be recorded properly and the same should be reflected in the class committee meeting
2.3	Lab Classes	Good		WORLD K-	

S.No.	Checklist		Satisfactory	Needs to be improved	<2: Remarks
2.4	Student Projects	and stars	Satisfactory	COURSE TO	Project with respect to industrial projects can be encouraged
2.5	Courses beyond Curriculum		Satisfactory		and an and the second of the second s
2 (b)	Evaluation				
2.6	Quality of Periodical Test Questions	Good			Blooms taxonomy for Part-A question was not furnished i some of the courses.
2.7	Quality of Answer Sheet evaluation	Good			Answers were missing in some of the schemes
2.8	Internal marks as per regulation	Good			
3	Criterion 3: R&D, Consultancy an	d Extension	Activities		and the state of the state of the state
3.1	Research Publications	Good			
3.2	Google Scholar Citations	Good			and the second model and the second second
3.3	On-going Research Projects	Good			
3.4	Research by faculty and students	Good		1.1	
3.5	Extension Activities	Good			to be a set of the set
4	Criterion 4: Student Details & Ser	vices			
4.1	Effectiveness of Mentoring System	Good	(Longal)		Co-curricular and Extracurricular details can be filled in diaries properly.
4.2	Co-curricular activities	Good			Consolidated document can be properly maintained
4.3	Extra-curricular activities	Good			interview and the Later of Constitutes a second
4.4	Placement activities	Good			The family of the second
5	Criterion 5: Faculty and Staff Deta	ails		~	
5.1	Faculty Profile	Nicoperty 1	Satisfactory	handing a	Documents like promotion order, consolidated faculty achievements can be filed properly.
5.2	Faculty contribution in curriculum development	Signature 1	Satisfactory	1	Relevant feedback has to be recorded

t'	S.No.	Checklist	bo	Satisfactory	Needs to be improved	Remarks
	5.3	Participation in FDP/FIP/ Conference/Seminar/Workshop		Satisfactory		Dissemination of knowledge can be initiated. Consolidated report of FDP, workshop, Training can be recorded separately.
	5.4	Faculty knowledge updation through online courses	Good	Canton The	The second	

General Suggestions	Strengths	Weaknesses	
1. Activities with respect to Curriculum Design process can be filed properly.	1. Research initiatives	1.	
process can be med property.	2. Publications	2.	
2.	3. Student innovations	3.	
3.	4.	4.	
4.		A CONTRACTORIST	

Signature of the Auditee

Signature of the Auditors CML. 10/10/19

<3>



SETHU INSTITUTE OF TECHNOLOGY (AUTONOMOUS) Affiliated to AnnaUniversity,Chennai Pulloor-626 115, Kariapatti. Virudhunagar Dt. Tamil nadu. India

ACADEMIC AUDIT REPORT

Name of the department audited	: OFFICE OF THE CONTROLLER OF EXAMINATIONS
Date(s) of Audit	: 18.10.2019
Name of the Auditor	: Dr.A.V.BALAN
Designation & Department	: Professor / Mechanical
College name	: K.S.R.College of Engineering
Name of the Auditee	: Dr.R.MURALIKANNAN

Criterion I: Question Paper setting& Scrutiny

S.No	Samples/ Evidences audited	Observations
1.	Quality of questions	Standard Question papers were received
2.	Question paper scrutiny	Good
3.	Panel of Question paper setters & scrutiny members	Good

Criterion II: Quality of Examiners

S.No	Samples/ Evidences audited	Observations
1.	Practical examination	Good
2.	Theory invigilation	External and internal ratio has maintained well
3.	Valuation	Valuation has made fairly

Criterion III: Valuation Process

S.No	Samples/ Evidences audited	Observations
1.	Valuation procedure	Good
2.	Sampling by chief examiner/ chairman	3 papers selected randomly and checked by the chairman for every bundle
3.	Dealing with question paper Discrepancy	QP discrepancy was discussed by the chairman with internal and external examiners.
4.	Overall quality of valuation process	Good

Criterion IV: Confidentiality of the exam process

S.No	Samples/ Evidences audited	Observations
1.	Question paper safety	Safety was maintained properly
2.	Question printing & packing	Confidential is maintained
3.	Security of answer papers	Kept in strong room
4.	Confidentiality in post exam process upto valuation	Complete process is confidential
5.	Publication of results	Result published within 20 days from the last examination
6.	Grade statement printing	Printed and distributed to the candidate in on time

Criterion V: Malpractice cases

S.No	Samples/ Evidences audited	Observations
1.	Guidelines for the punishment	As per the norms of the college
2.	Recording of malpractice	Maintained well
3.	Malpractice committee	Well constituted
4.	Punishment and publication result	Appropriate

Criterion VI: Revaluation process

S.No	Samples/ Evidences audited	Observations
1.	Revaluation procedure	As per regulation
2.	Revaluation Process	Good
3.	Publication of results	Within 14 days from the date of applying for revaluation

Criterion VII: Redressal of Student Grievances

Samples/ Evidences audited	Observations
Publication of results	Grievances redressel mechanism is good
Correction in certificates	Records maintained
Break of study/ Withdrawal cases	Records maintained
Readmission/ Transfer	Records maintained
General grievances	Nil
	Publication of results Correction in certificates Break of study/ Withdrawal cases Readmission/ Transfer

Consolidated Report:

Positive Aspects:

- > Question papers are received only by external examiners.
- > The maintenance of Files and records were Good.

Suggestions for Improvement:

> Avoid using all the above and none of the above in the objective type questions

Name and signature of the Auditor

Dr. AV. BALAN)

R. Muralilannan Name and signature of the Auditee [Dr. R. Murau kanno]



SETHU INSTITUTE OF TECHNOLOGY (AUTONOMOUS) Affiliated to AnnaUniversity,Chennai Pulloor-626 115, Kariapatti. Virudhunagar Dt. Tamil nadu. India

ACADEMIC AUDIT REPORT

Name of the department audited	: OFFICE OF THE CONTROLLER OF EXAMINATIONS
Date(s) of Audit	: 18.10.2019
Name of the Auditor	: Dr.R.ESWARAMOORTHI
Designation & Department	: Professor /ECE, Deputy Controller of Examinations
College name	: K.S.R.College of Engineering
Name of the Auditee	: Dr.R.MURALIKANNAN

Criterion I: Question Paper setting& Scrutiny

S.No	Samples/ Evidences audited	Observations
1.	Quality of questions	Question papers are standard
2.	Question paper scrutiny	Good
3.	Panel of Question paper setters & scrutiny members	Good. 100% External Question paper setters and Scrutiny members are internal

Criterion II: Quality of Examiners

S.No	Samples/ Evidences audited	Observations
1.	Practical examination	Panel members maintained and good
2.	Theory invigilation	External invigilators list maintained
3.	Valuation	Valuation examiners list (External) maintained

Criterion III: Valuation Process

S.No	Samples/ Evidences audited	Observations
1.	Valuation procedure	50% Internal Examiners 50% External Examiners
2.	Sampling by chief examiner/ chairman	10% of the answer scripts evaluated by chief examiners verified
3.	Dealing with question paper Discrepancy	Good
4.	Overall quality of valuation process	Good

Criterion IV: Confidentiality of the exam process

S.No	Samples/ Evidences audited	Observations		
1.	Question paper safety	Good. Strong room available.		
2.	Question printing & packing	Good. Confidential is maintained during printing		
3.	Security of answer papers	Maintained with strong room		
4.	Confidentiality in post exam process upto valuation	Good		
5.	Publication of results	Result published within 20 days from the last examination		
6.	Grade statement printing	Grade statement printed and issued to students within one month after publication of revaluation result		

Criterion V: Malpractice cases

S.No	Samples/ Evidences audited	Observations Following the guidelines as per college norms		
1.	Guidelines for the punishment			
2.	Recording of malpractice	Malpractice recorded and verified		
3.	Malpractice committee	Malpractice committee constituted with Interna members and one external member.		
4.	Punishment and publication result	Punishment and publication result is as per the guidelines of punishment		

Criterion VI: Revaluation process

S.No	Samples/ Evidences audited	Observations
1.	Revaluation procedure	Followed as per norms. Photocopy and Revaluation
2.	Revaluation Process	Good
3.	Publication of results	Appropriate

Criterion VII: Redressal of Student Grievances

Samples/ Evidences audited	Observations	
Publication of results	Result published in appropriate time.	
Correction in certificates	Records maintained and verified	
Break of study/ Withdrawal cases	Records maintained and verified	
Readmission/ Transfer	Records maintained and verified	
General grievances	Nil	
	Publication of results Correction in certificates Break of study/ Withdrawal cases Readmission/ Transfer	

Consolidated Report:

Positive Aspects:

- > Well maintained strong room for maintaining Question papers and answer papers.
- The maintenance of Files and records were Good.
- Execution procedure also Good.

Suggestions for Improvement:

> For End semester examination may follow 100% Internal invigilators.

R. Joy 18/1019 Name and signature of the Auditor Dr. R. ESWARAMOORTHIJ

J. Mundilcom up 10 lig Name and signature of the Auditee [Dr. R. MURA LE KANN AN]



SETHU INSTITUTE OF TECHNOLOGY

(AN AUTONOMOUS INSTITUTION)

(Approved by AICTE, New Delhi and affiliated to Anna University , Chennai)

Pulloor, Kariapatti - 626 115

ACADEMIC AUDIT

Details of Question papers Audited:

S.No.	Dept	Name of the course	Sem	Question paper	Parameters		
	la file,			pattern	Incorporation of Bloom's Taxonomy	Address the Course Outcomes	Comparison with University Question Papers
1,	Mech Bryf.	150ME 404. Thermal Bytheenly	R	A	Incorporated	Yes	Good.
2.	Mech. Ergf.	15UME 602 Engineery Metrology and Measurement	VI	A	Incorporated	yes	Satistactory
д.		Kinematics of Machinery	R	Ð	Incorporated	Yes	Crood
4.	Mech. Ergf.	15 UME SD.3 Destign of Machine Biements	12	Ð	Inwrporated)	Yes	Crood
5	Nech. Egt.	15 UME 603 Hear and mass Transfer	D	P	Inworpordee	Yes	(2000)

Answer Scripts Audited:

9.4

S.No.	Dept	Name of the course	Sem	Bundle no &	Evaluation Done	Parameters			
				Dummy no	by Internal/ External Evaluator	Evaluation follows the Key	Awarding of Marks (Liberal/Strict/ Correct)	Carry forward to Grade sheet	
)	Mech. Engg.	150ME 406 Machine Drawing	(r)	602690	Internal Evaluator	Yes	Correct	Forwarded	
2	Mein Ergf.	process planning	Electrone	590610	External	Yes	Libert	Forwarded	
3	Figs	ISUME 910 Power Plant Technology	Electrine	599156	External	Yes	Correct	Forwarded	

Signature of the External Expert



SETHU INSTITUTE OF TECHNOLOGY

(AN AUTONOMOUS INSTITUTION)

(Approved by AICTE, New Delhi and affiliated to Anna University, Chennai)

Pulloor, Kariapatti - 626 115

ACADEMIC AUDIT

Details of Question papers Audited:

S.No.	Dept	Name of the course	Sem	Question paper	Parameters			
				pattern	Incorporation of Bloom's Taxonomy	Address the Course Outcomes	Comparison with University Question Papers	
1	ECF	1505C 602 - Antenna Cond wave propagation	131	С	Yes	yes	Standard	
2	FCE	ISUEC405-Digital Communication	(1)	C	Yes	Yes	standard	
3	CSE	15UEC 426 - Microproco and Micro Controllers	Sery IV	с	yes	Yey	Goo d	
4	FCE	15UEC404 - Signals and systems	IV V	C	yes	Yey	standard	
5	ECE	ISUEC208-Electronic Devices	- D	C.	yes	Yes	standard.	

Answer Scripts Audited:

S.No.	Dept	Name of the course	Sem	Bundle no &	Evaluation Done	Parameters		
				Dummy no	by Internal/ External Evaluator	Evaluation follows the Key	Awarding of Marks (Liberal/Strict/ Correct)	Carry forward to Grade sheet
1	ECE	ISUEC208- Electronic Devices	13	617 896	BInternal	yes	Correct	Yes
2	EEE	ISUEE 903 - Microprocessors + Microprocessors + Microproller programming	[~]	598136	Esterna)	yes	Correct	Yes
3	EC E	15VEC302 - Digital Electronics and Design,	(<u>*</u>)	610070	Internal	Yes	Correct	Yes

Signature of the External Expert Dr. R. ES WORAMOORIDIJ

SETHU INSTITUTE OF TECHNOLOGY (An Autonomous Institution) PULLOOR, KARIAPATTI ACADEMIC AUDIT CORRECTIVE ACTION REPORT FOR AUDITOR REPORT <u>2019-2020</u> DEPARTMENT OF MECHANICAL ENGINEERING

Name of the Auditor: 1.Prof.Helina Rajini Suresh

2. Dr.C.Jenifa Latha

S.No	Check list	Auditors Remarks	Corrective Action
3.3	On-going Research Projects	On-going Research Projects to be improved.	 Two project proposals were sent to DST – SERB core research grant and they are accepted for evaluation. One project proposal was sent to AICTE-AQIS-RPS scheme and this project is in progress. We have taken two consultancy projects from industry. All the faculty members are encouraged to do research projects.
3.5	Extension Activities	Department level extension activities to be improved.	 17 faculty members were actively participated in various extension activities. All the faculty members are stimulated to do extension activities.
5.4	Faculty knowledge updation through online courses	Only one faculty member completed online courses.	• All the faculty members are advised to do online courses like NPTEL in the forthcoming semester.

HOD MECHANICAL

Dr. G.D. SIVAKUMAR, M.E., Ph.D., Head of the Department Dept. of Mechanical Engineering Sethu Institute of Technology Punor, Virudhunagar (Dt.)-626 115

SETHU INSTITUTE OF TECHNOLOGY Pulloor, Kariapatti - 626 115

ACADEMIC AUDIT CORRECTIVE ACTION REPORT - ENGINEERING DEPARTMENTS

For the Period: July 2018 to June 2019

YEAR: 2019 - 2020

S.No.	Checklist	Remarks, if Any	Corrective Action	Person Responsible	Target Date			
1.	Criterion :				Taiget Date			
1.1	Curriculum Design Process	Stakeholders feedback needs to be discussed in PAC	in the second the second		10.11.19			
1.2	Stakeholders involvement in curriculum design (Faculty, International Faculty, Employers/ Industries, Alumni & Students)	Internal faculty feedback should be relevant with respect to the reference curriculum. The feedback was not reflected in the curriculum. Most of the internal faculty suggested the same course.		Dr.M.Annalakshmi	10.11.19			
1.3	Improvements made in curriculum							
1.4	Curriculum mapping with PEOs, POs, PSOs and Programme Specific criteria (PSCs)	Mapping was not available for R2019	R2019 Curriculum mapping with PEOs, POs, PSOs and Programme Specific criteria (PSCs) is under process.	Mrs.N.Kayalvizhi	10.11.19			
1.5	Students benefited through CBCS	Details has to be maintained properly						
2	Criterion 2: Teaching, Learn							
2 (a)	Teaching and Learning							
2.1	Innovative Teaching Methods							

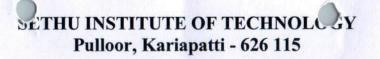
<1> ECE

S.No.	Checklist	Remarks, if Any	Corrective Action	Person Responsible	Target Da			
2.2	Innovative Assessment Methods	Approval for alternate internal assessment should be recorded properly and the same should be reflected in the class committee meeting	Approval for alternate internal assessment will be recorded properly	Mrs.M.Charanya Mr.V.Karthik	10.11.2019			
2.3	Lab Classes							
2.4	Student Projects	Project with respect to industrial projects can be encouraged	Industrial project will be encouraged in future	Mrs.R.Karthika Devi	30.03.2020			
2.5	Courses beyond Curriculum							
2 (b)	Evaluation							
2.6	Quality of Periodical Test Questions	Blooms Taxonomy for Part –A Question was not furnished in some of the courses	Blooms Taxonomy for Part –A Question will be furnished	Mr.B.Muthupandian Mr.D.Johnpragasam	10.11.2019			
2.7	Quality of Answer Sheet evaluation	Answers were missing in some of the schemes	Care is taken to check whether all answers are available in the schemes	Mrs.N.R.Indira Mrs.G.Ramu Priya	10.11.2019			
2.8	Internal marks as per regulation							
3	Criterion 3: R&D, Consultancy and Extension Activities							
3.1	Research Publications							
3.2	Google Scholar Citations							
3.3	On-going Research Projects							
3.4	Research by faculty and students							
3.5	Extension Activities							
4	Criterion 4: Student Details	& Services						
4.1	Effectiveness of Mentoring System	Co-curricular and extra- curricular details can be		All Mentors	10.11.2019			

~ ~ ~ ~			6		< 3 >
S.No.	Checklist	Remarks, if Any	Corrective Action	Person Responsible	Target Date
		filled in diaries properly			•
4.2	Co-curricular activities	Consolidated document can be properly maintained	Consolidated document will be maintained properly	Mr.B.Muthupandian Mr.V.Parthasarathy	10.11.2019
4.3	Extra-curricular activities				
4.4	Placement activities				
5	Criterion 5: Faculty and Sta	ff Details			
5.1	Faculty Profile	Documents like promotion order consolidated faculty achievements can be filed properly	Documents will be updated	All Faculties	10.11.2019
5.2	Faculty contribution in curriculum development	Relevant feedback has to be recorded	Relevant feedback will be recorded	Dr.M.Annalakshmi	10.11.2019
5.3	Participation in FDP/FIP/ Conference/Seminar/Worksh op	Dissemination of knowledge can be initiated .Consolidated report of FDP, workshop, training can be recorded separately.	Dissemination of knowledge will be encouraged after attending FDP, Consolidated report will be recorded separately	Mr.B.Michael Vinoline Rinoj	10.11.2019
5.4	Faculty knowledge updation through online courses				

Signature of the Head of the Department

Head Of The Department. Electronics & Communication Sethu Institute Of Technology, Kariapatti-626115



ACADEMIC AUDIT CORRECTIVE ACTION REPORT-CONTROLLER OF EXAMINATION OFFICE

For the Period: September 2018 to October 2019

YEAR: 2018-2019

S.No.	Checklist	Auditors' Remarks, if Any	Corrective Action	Person Responsible	Target Date						
1.	Criterion I : Question Paper setting & Scrutiny										
1.1	Quality of Questions	Good									
1.2	Question Paper Scrutiny	Good		100-100-100-100 P							
1.3	 Panel of question paper setters & Scrutiny members 	Good									
2.	Criterion II : Quality of Examiners										
2.1	Practical Examination	Good									
2.2	> Theory invigilation	Good									
2.3	> Valuation	Good	1								
3.	Criterion III : Question Paper setti	ng & Scrutiny									
3.1	Valuation Procedure	Good	<u></u>								
3.2	Sampling by Chief examiner / Chairman	Good									
3.3	Dealing with Question paper discrepency	Good									

S.No.	Checklist	Auditors' Remarks, if Any	Corrective Action	Person Responsible	Target Date				
4.	Criterion IV : Confidentiality of the exam process								
4.1	Question paper Safety	Good							
4.2	Question printing & packing	Good							
4.3	Security of answer papers	Good							
4.4	Confidentiality in post exam process up to Valuation	Good	<u> </u>						
4.5	 Publication of results 	Good							
4.6	Grade statement printing	Good							
5.	Criterion V : Malpractice cases								
5.1	 Guidelines for the punishment 	Good							
5.2	Recording of malpractice	Good							
5.3	 Malpractice committee 	Good							
5.4	Punishment and publication result	Good							
6.	Criterion VI : Revaluation process								
6.1	Revaluation procedure	Good							
6.2	Revaluation process	Good							
	Publication of results	Good							

S.No.	Checklist	Auditors' Remarks, if Any	Corrective Action	Person Responsible	Target Date				
7.	Criterion VII : Redressal of Stud	Criterion VII : Redressal of Student Grievances							
7.1	Publication of results	Good							
7.2	 Correction in certificates 	Good							
7.3	Break of study / withdrawal c	ases Good							
7.4	Readmission / Transfer	Good							
7.5	 General grievances 	Good							
	 Suggestion given by Auditors : For End semester examination may follow 100% internal invigilators. Avoid Using all the above and none of the above in the objective type Questions. 								
	Corrective Action :								
	 65% of internal invigilators incorporated in End semester examination . In subsequence semesters the percentage of internal invigilators will be increased. The suggestion is communicated to Question paper setters and Scrutiny committee members. 								

Rinural laman Signature of the Head of the Department

CONTROLLER OF EXAMINATIONS SETHU INSTITUTE OF TECHNOLOGY PULLOOR-626 115



Sethu Institute of Technology (An Autonomous Institution)

NAAC 2022-2023

Self-Study Report (SSR)

CRITERION 6 Governance, Leadership and Management

6.5 Internal Quality Assurance System

6.5.3 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2. Collaborative quality initiatives with other institution(s)
- 3. Participation in NIRF
- 4. Any other quality audit recognized by state, national or international agencies (ISO Certification)

PEER TEAM ACADEMIC AUDIT

SETHU INSTITUTE OF TECHNOLOGY, PULLOOR, KARIAPATTI - 626 115 IQAC EXTERNAL PEER TEAM REPORT

DATE: 06.03.2020

An External Peer Team visited the College on 06.03.2020 to evaluate the performance of the College and the effective implementation of autonomy. The members of the Peer Team are:

1. Dr. N.Siva Shanmugam

Associate Professor, Department of Mechanical Engineering, National Institute of Technology, Trichy - 620015

2. Dr. M.Somu

Professor,

Department of Computer Science and Engineering, K.S.R. College of Engineering, Tiruchengode - 637215

3. Dr. K.Nirmalkumar

Professor,

Department of Civil Engineering, Kongu Engineering College, Perundurai , Erode -638060.

The team interacted with the Head of the Institution, IQAC Coordinator, Heads of the Departments, Controller of Examinations and Faculty members and reviewed the implementation autonomy in the College. The following are the observations of the Peer Team on various aspects

p. Mostion

General Observations of the IQAC External Peer Team

- The team observed that the College has been conferred autonomous status by UGC from the academic year 2012-2013.
- The team observed that the statutory bodies are actively involved in the implementation of autonomy in the College through the minutes of Governing Body, Academic Council, Board of Studies and Finance Committee.
- > The team observed that the College has been recognized 2f and 12B of UGC act.
- The team appreciated the efforts taken by the College to obtain NAAC accreditation with 'A' grade. The team also noted that the College is preparing for the second cycle of NAAC accreditation.
- The team appreciated the efforts taken by the College to obtain NBA Accreditation for B.E. Mechanical Engineering and B.Tech. Information Technology. The team also noted that the College has submitted the Self-Assessment Report for B.E.Computer Science and Engineering, B.E. Electrical and Electronics Engineering and B.E. Electronics and Communication Engineering. The NBA Expert Team Visit is expected in April 2020.
- The team observed that the College has submitted Annual Quality Assurance Reports (AQAR) to NAAC for the year 2018-2019 in order to maintain the quality of the College.
- Audited statements of accounts for the past three years is available in the College website
- The team observed that the College has obtained extension of autonomous status from UGC from the academic year 2018- 2019 to 2022-2023.
- The team also noted that the College has implemented the Choice based Credit System.
- The team noted the various achievements of autonomy and the examination reforms carried out by the College

motos free

Observations of the IQAC External Peer Team

Criterion 1: Curriculum Design

S.No.	Checklist	Observations
1.1	Curriculum Design Process	 Analytical paper shall be given more weightages
1.2	Stakeholders involvement in curriculum design (Faculty, International Faculty, Employers/Industries, Alumni & Students)	Feedback forms are available
1.3	Improvements made in curriculum .	• Good
1.4	Curriculum mapping with PEOs, POs, PSOs and Programme Specific criteria (PSC)	 Mapping are done with POs. PSOs and PSC
1.5	Value-added Courses offered to the students	One Value-added course can be given per semester

Criterion 2: Teaching Learning Process

S.No.	Parameters	Observations
2.1	Academic Calendar	Well Planned Academic Activity
2.2	Class Time table	Class hours are distributed evenly
2.3	Innovative Teaching Methods	• Good
2.4	Assignment	Few reasoning types of Assignment should be provided to the students to inculcate personal skills
2.5	Monitoring mechanism for teaching-learning process	Regularly Monitored
2.6	Remedial action for slow learners	Evening classes were conducted
2.7	Lab Classes	Nice approach of programming courses
2.8	Student Project	 Any Benchmarks can be fixed like Publication, etc
2.9	Attainment analysis of COs, POs and PSOs	Well maintained and Improvements are shown
2.10	Courses beyond Curriculum	Evidences are provided

P. 00 June

H. 501 3 6/42020

P

Criterion 3: Examination and Evaluation Process

S.No.	Parameters	Observations
3.1	Quality of Periodical Test Questions	Blooms Taxonomy is followed
3.2	Quality of Answer Sheet evaluation	Scheme of evaluation is followed
3.3	Awarding Internal marks as per regulation	No variation found
3.4	Periodical Test Result Analysis	Evidence are provided
3.5	Lab Assessment	Rubrics may be adopted
3.6	Project work evaluation	Assessment done as per prescribed format

Criterion 4: Achievements of Students through Autonomy

S.No.	Parameters	Observations
4.1	Self learning Online Courses	Certificate available
4.2	Industry Designed Courses	Evidences are provided
4.3	Inplant Training/Internship	Good numbers are provided
4.4	Co-curricular activities	Only few student were undergone
4.5	Extra-curricular activities	Efforts are to be taken by the department to involve / motivate the students
4.6	Placement activities	• Support by the department is good

Criterion 5: Faculty Development and Research for implementation of Autonomy

S.No.	Parameters	Observations
5.1	Participation in FDP/FIP/ Conference/Seminar/Workshop	All faculty members should undergone FDP/FIP/ Conference/Seminar/Workshop
	M.C	101 4 615/2020

is population in

5.2	Faculty knowledge updation through online courses	• Good
5.3	Research Publications	Research publications needs to be improved
5.4	Google Scholar Citations	 Good citations index but for few faculty members
5.5	On-going Research Projects	 Submitted Project works / Proposal should be documented properly
5.6	Consultancy Activities	 Consultancy work in terms of money were not projected
5.7	Patents	 Copyrights can be submitted for software product.

Signature of the Audit Team Members:

15.4

S.No.	Name	Signature
1.	Dr. N.Siva Shanmugam	1
	Associate Professor,	. /
	Department of Mechanical Engineering,	100
	National Institute of Technology,	× 1
	Trichy - 620015	p. 1.6 03
2.	Dr. M.Somu	
	Professor,	Cal
	Department of Computer Science and Engg.,	NA YPY
	K.S.R. College of Engineering,	6/5/2020
	Tiruchengode - 637215	lang.
3.	Dr. K.Nirmal kumar Professor,	. /
	Department of Civil Engineering,	in dam 1
	Kongu Engineering college,	1 Det la
	Perundurai, Erode -638060	65
0	fl	Bhash

IQAC Coordinator

IQAC COORDINATOR SETHU INSTITUTE OF TECHNOLOGY PULLOOR - 626 115, Karlapatti Taluk Virudhunagar District, Tamil Nadu PRINCIPAL

Dr. A. Senthil Kumar PRINCIPAL SETHU INSTITUTE OF TECHNOLOGY Pulloor, Kariapatti - 626 115. Virudhunagar District

arks	SETHU INSTITUTE OF TECHNOLOGY, PULLOOR - 626 115							
	PEER TEAM AUDIT REPORT FOR THE PERIOD JULY 2018 TO JUNE 2019							
		I EMOD JUL	2010 10 301	tion for slow le	Remedial ac	2.6		
Nome	D.N. SIVA SHANMUSI	2000			Lab Classes	. 2.7		
Name	e of the Auditor: 1. Dr. N. Java JAANMU JA 2.	,,		ects	Student Proj	2.8		
Depai	rtment Audited : MECHANICAL ENGINEERING	Nar	2029 bits 209 me of the Auditee	200 to stavion :	.D. siva	Kumar, Ho		
S.No.	Checklist	Good	Satisfactory	Needs to be improved	Re	marks		
1.	Criterion 1: Curriculum Design			Section of the sectio	A la valera l	Contraction of the second		
1.1	Curriculum Design Process	1		ternal marks a	A warding I			
1.2	Stakeholders involvement in curriculum design (Faculty, International Faculty, Employers/ Industries, Alumni & Students)	1	ysis	ilemat marte a est Result Anal				
1.3	Improvements made in curriculum	1		Inon	1280227-05-1			
1.4	Curriculum mapping with POs, PSOs and Programme Specific criteria (PSC)		s of Students the	Achievenenu	Project werk	4,		
1.5	Value-added Courses offered to the students		23	r Online Course	ONLY FEW HERE OF	COURSES (4 Mas		
2.	Criterion 2: Teaching Learning Process	1		section become		A CONTRACT OF THE REAL		
2.1	Academic Calendar	1		ning/Internship				
2.2	Class Time table	5		and the second second second	Co-curricula	and the second second		
2.3	Innovative Teaching Methods	1	1	ulor activities	Extra-ourno	4.5		
and testand				Cracker Cracker		NING TYPE OF		

S.No.	Checklist SOOLLUT.700	Good	Satisfactory	Needs to be improved	Remarks
2.5	Monitoring mechanism for teaching-learning process	LEON THE PL	IDIT REPOR	EER TEAM A	9
2.6	Remedial action for slow learners	\checkmark			and a the second
2.7	Lab Classes .		all has		Aliba A orth To squal
2.8	Student Projects	1		2	
2.9	Attainment analysis of COs, POs and PSOs	5			
2.10	Courses beyond Curriculum	~	and second	b	Department Audite
3.	Criterion 3: Examination and Evaluation Process		and the second se		at a
3.1	Quality of Periodical Test Questions				
3.2	Quality of Answer Sheet evaluation	~	igisot	Figure de la company de la compa	1 BETTER OF
3.3	Awarding Internal marks as per regulation	~	sh muluoimus h	Dosign Process	the Curricularity
3.4	Periodical Test Result Analysis	Industric			
3.5	Lab Assessment	\checkmark		(adens)	sanyani El
3.6	Project work evaluation -	- The second second	POs. PSOs and		
4.	Criterion 4: Achievements of Students through Autor	nomy			Specific cru
4.1	Self learning Online Courses 4		d to the student	1 Courses offen	Lo valoe-adde
4.2	Industry Designed Courses	1	raing Process	: Feaching Los	2. Criterion 2
4.3	Inplant Training/Internship	1		alendar	2.1 Academie C
4.4	Co-curricular activities	18 10 12		table	UNLY FEN STUDENTS NERE UNDERGONE CO-CURNICUM AC
4.5	Extra-curricular activities		zb		EFFORTS AND TO BE TAKEN
	2.6 2.7 2.8 2.9 2.10 3. 3.1 3.2 3.3 3.4 3.5 3.6 4. 4.1 4.2 4.3 4.4	2.5Monitoring mechanism for teaching-learning process2.6Remedial action for slow learners2.7Lab Classes2.8Student Projects2.9Attainment analysis of COs, POs and PSOs2.10Courses beyond Curriculum3.Criterion 3: Examination and Evaluation Process3.1Quality of Periodical Test Questions3.2Quality of Answer Sheet evaluation3.3Awarding Internal marks as per regulation3.4Periodical Test Result Analysis3.5Lab Assessment3.6Project work evaluation4.1Self learning Online Courses4.2Industry Designed Courses4.3Inplant Training/Internship4.4Co-curricular activities	2.5 Monitoring mechanism for teaching-learning process 2.6 Remedial action for slow learners 2.7 Lab Classes 2.8 Student Projects 2.9 Attainment analysis of COs, POs and PSOs 2.10 Courses beyond Curriculum 3. Criterion 3: Examination and Evaluation Process 3.1 Quality of Periodical Test Questions 3.2 Quality of Answer Sheet evaluation 3.3 Awarding Internal marks as per regulation 3.4 Periodical Test Result Analysis 3.5 Lab Assessment 3.6 Project work evaluation 4. Criterion 4: Achievements of Students through Autonomy 4.1 Self learning Online Courses 4.3 Inplant Training/Internship 4.4 Co-curricular activities	2.5 Monitoring mechanism for teaching-learning process 2.6 Remedial action for slow learners 2.7 Lab Classes 2.8 Student Projects 2.9 Attainment analysis of COs, POs and PSOs 2.10 Courses beyond Curriculum 3. Criterion 3: Examination and Evaluation Process 3.1 Quality of Periodical Test Questions 3.2 Quality of Answer Sheet evaluation 3.3 Awarding Internal marks as per regulation 3.4 Periodical Test Result Analysis 3.5 Lab Assessment 3.6 Project work evaluation 4. Criterion 4: Achievements of Students through Autonomy 4.1 Self learning Online Courses 4.3 Inplant Training/Internship 4.4 Co-curricular activities	2.5 Monitoring mechanism for teaching-learning process Improved 2.6 Remedial action for slow learners Improved 2.6 Remedial action for slow learners Improved 2.7 Lab Classes Improved 2.8 Student Projects Improved 2.9 Attainment analysis of COs, POs and PSOs Improved 2.10 Courses beyond Curriculum Improved 3. Criterion 3: Examination and Evaluation Process Improved 3.1 Quality of Periodical Test Questions Improved 3.2 Quality of Answer Sheet evaluation Improved 3.3 Awarding Internal marks as per regulation Improved 3.4 Periodical Test Result Analysis Improved 3.5 Lab Assessment Improved 3.6 Project work evaluation Improved 4.1 Criterion 4: Achievements of Students through Autonomy Improved 4.1 Self learning Online Courses Improved 4.3 Inplant Training/Internship Improved 4.4 Co-curricular activities Improved

INVOLNE THE STUDENTS IN

EXTRA CORRECCION

ACTIVETES.

S.No.	Checklist	Good	Satisfactory	Needs to be improved	Remarks
4.6	Placement activities	7			
5.	Criterion 5: Faculty Development and Research for in	plementatio	n of Autonomy	1	
5.1	ParticipationinFDP/FIP/Conference/Seminar/Workshop		1		ALL FACULSY MEMBERS SHO UNDERGO SOME FOR LONFEREM
5.2	Faculty knowledge updation through online courses				
5.3	Research Publications		1		
5.4	Google Scholar Citations		1	• ,	
5.5	On-going Research Projects			1	PROJECTIVO ANSWERE NOT PROPERTY DOCUMENTED.
5.6	Consultancy Activities	1			CONSULTANCY NOLKS IN TERMS MONEY WERE NOT PROJECTED
5.7	Patents	1	./		

General Suggestions:	Strengths:	Weaknesses:		
1. 2.	1. Good Communications between students and Faculty members. 2. Dedication.	1. Lack of computy 2. TRANSFERABLE SKELLS		
3.	3. DOVOLVEMENT.	3. Focus ON RESEARCH.		
4.	4.	4.		

Signature of the Auditee

Signature of the Auditors

elisti	SETHU INSTITUTE OF TECHNO	DLOGY, PU	LLOOR - 626	115		S.No.
	PEER TEAM AUDIT REPORT FOR THE	PERIOD III	V 2018 TO JUN	E 2019	Monitoring	2.5
		TENODIC	21010101010	tion for slow le	Remedial ad	2.6
Nama	of the Auditor : 1. Dr. M. Somu				Lab Classes	2.7
Ivame	of the Auditor: 1. Dr. M. Somu 2.			cets	Student Proj	2.8
Depar	tment Audited : Information Technology	Na	me of the Auditee	Dr·S.	Sira Ran	panis
S.No.	Checklist	Good	Satisfactory	Needs to be improved	Rei	narks
1.	Criterion 1: Curriculum Design				A Transfer Co	
1.1	Curriculum Design Process	~	1000000		Full filling all	the reguren
1.2	Stakeholders involvement in curriculum design (Faculty, International Faculty, Employers/ Industries, Alumni & Students)	~	ysis	est Result Anal		in one present
1.3	Improvements made in curriculum	V		nor	Reference are	made proper
1.4	Curriculum mapping with POs, PSOs and Programme Specific criteria (PSC)		of Statents ()re	Achievement	Mapping are. PSOS & PSC	done with pas
1.5	Value-added Courses offered to the students	~	2	: Online Course	Courses one G	onduited
2.	Criterion 2: Teaching Learning Process			esenuo) tranot	indian Tea	
2.1	Academic Calendar	V		ingenstation	The second s	imic schedul
2.2	Class Time table	V		r activities	class hour	s are distribut
2.3	Innovative Teaching Methods	N	~	alar activities	Witho million	lox can be
2.4	Assignment	V	-	Contraction and	Eridone are	

S.No.	Checklist 200.1.1.14.700	Good	Satisfactory	Needs to be improved	Remarks
2.5	Monitoring mechanism for teaching-learning process	FOR THE PE	UDIT REPORT		Regularly Monifored.
2.6	Remedial action for slow learners		V		List & Scheduled one Rhower
2.7	Lab Classes	~	at Marin		NICe approach of Augranni.
2.8	Student Projects	•	~	2.	Any Barch moures can be fished like Rublication rates
2.9	Attainment analysis of COs, POs and PSOs	V		1.17	Improvements are shown.
2.10	Courses beyond Curriculum	~	1 August	The second se	Evidences are provided.
3.	Criterion 3: Examination and Evaluation Process				
3.1	Quality of Periodical Test Questions	V			Blooms to aconomy is followed
3.2	Quality of Answer Sheet evaluation	V	New Street		Scheme of evoluction is followed.
3.3	Awarding Internal marks as per regulation	~	n curriculum de	Liongn Process sinvelvement i	No Variatione Found .
3.4	Periodical Test Result Analysis	Industries, 🗸 .	lty, Employers/		Estobrice one provided.
3.5	Lab Assessment	\checkmark	auturi	tudonts) its made in euc	Assessment are done as
3.6	Project work evaluation	-Vomanamore	POs. PSOs and J		Per: percise Formet.
4.	Criterion 4: Achievements of Students through Auto	nomy		The second s	and a specific crite crite
4.1	Self learning Online Courses	~	d to the student	i Courses onen	Certificates anailable.
4.2	Industry Designed Courses	V	vulng Process	es.I gaidóus F.e.	Evidences are provided.
4.3	Inplant Training/Internship	V		alendar	Good numbers age peorided.
4.4	Co-curricular activities	V		abie	Confikrates available.
4.5	Extra-curricular activities	1	cis	eaching Metho	certificates available.

S.No.	Checklist	Good	Satisfactory	Needs to be improved	Remarks
4.6	Placement activities	~			Support by the department is Good.
5.	Criterion 5: Faculty Development and Research for i	mplementatio	on of Autonomy		
5.1	ParticipationinFDP/FIP/Conference/Seminar/Workshop	~			Evidences are provided.
5.2	Faculty knowledge updation through online courses	\checkmark			33%. of faculty members gave their support
5.3	Research Publications	~			Bidences are provided.
5.4	Google Scholar Citations	V			7 - H- Inden is shown.
5.5	On-going Research Projects	in the second		-	Resourch can be convert and be productable.
5.6	Consultancy Activities	V	•		Grood Suffert inside college & actes. coord.
5.7	Patents	San Service		r	Copy rights can be submittee

General Suggestions:	Strengths:	Weaknesses:
1. PALS - 117 Madros: - Can be Paoibner Fristitution For-the Benefit's of	1. Unity	1. Research Project
2. Grood Number of software supports are found. Those can be submitted for copy Pights	2. Biodening Erickences On Time	2. Copy Right.
Journal mose can be submitted for copy fights 3.	3. Explaination In detail	3.
4.	4. Co-ordination	4.

S.S. R. .

Signature of the Auditee

M. C. Signature of the Auditors

SETHU INSTITUTE OF TECHNOLOGY, PULLOOR - 626 115 S.No. PEER TEAM AUDIT REPORT FOR THE PERIOD JULY 2018 TO JUNE 2019 1. Do K. Nirmelbure, Prof. Civil. 2. Dvil Free Name of the Auditor : Attainment analysis of COs. POs and PSOs Name of the Auditee : Dr . C - Jenifr. Department Audited Needs to be S.No. Checklist Good Satisfactory Remarks improved **Criterion 1: Curriculum Design** 1. Analytical Dayer. 1.1 Curriculum Design Process 1 Stakeholders involvement in curriculum design (Faculty, International Faculty, Employers/ Industries, 1.2 est Result Anal enodical Alumni & Students) Improvements made in curriculum 1.3 Curriculum mapping with POs, PSOs and Programme 1.4 Specific criteria (PSC) 1 per sum. 1.5 Value-added Courses offered to the students Self learning Online Cours 2. **Criterion 2: Teaching Learning Process** well planned academ Academic Calendar 2.1 ahvin 2.2 Class Time table lay moon is 2.3 Innovative Teaching Methods roogle 100 2.4 Assignment (8 groups) 1

S.No.	Checklist 9001119,700	Good	Satisfactory	Needs to be improved	Remarks
2.5	Monitoring mechanism for teaching-learning process	FORTAF	UDIT REPORT	ER TEAM A	Family are monitored
2.6	Remedial action for slow learners	-			Evening classer where
2.7	Lab Classes		ASTA		Files are maintaine
2.8	Student Projects	~		2.	-
2.9	Attainment analysis of COs, POs and PSOs	V	The day	CN - A	Well maintained.
2.10	Courses beyond Curriculum		~		Alone than 2 Sern-
3.	Criterion 3: Examination and Evaluation Process	THE REAL PROPERTY.	and and		12
3.1	Quality of Periodical Test Questions	V			well maintain
3.2	Quality of Answer Sheet evaluation	V	uSwor	mulusingu)	I SUCESOU is well maintaw
3.3	Awarding Internal marks as per regulation		ab antusirma de	Design Process	bey is a vailable & Schum
3.4	Periodical Test Result Analysis	Industrie	Astavolquei .vil	emational Free	Crood. Value
3.5	Lab Assessment	400	V	tudents)	Needs to be modifying
3.6	Project work evaluation	Togramme	POs. PSOs and	mapping with	Rubrics to be included
4.	Criterion 4: Achievements of Students through Auto	nomy		ena (PSC)	Sputtic crit
4.1	Self learning Online Courses		id to the strutent	Courses offer	NIPTEL - 3/15 paged
4.2	Industry Designed Courses		rning Process	Teaching Los	No courses
4.3	Inplant Training/Internship	V		alendar	109/180 attended
4.4	Co-curricular activities	V		able	62 Moplams Participation
4.5	Extra-curricular activities	V	ds	3019M 2018985	Good has participant, i
singer.	Maper All Ser Jack			1 harris	NSS/blood clonation /

S.No.	Checklist	Good	Satisfactory	Needs to be improved	Remarks
4.6	Placement activities	441			28/100 willy shut got phin
5.	Criterion 5: Faculty Development and Research for i	mplementatio	n of Autonomy		
5.1	ParticipationinFDP/FIP/Conference/Seminar/Workshop		4		41 progs and in odd Jenn. Needs i uproment
5.2	Faculty knowledge updation through online courses		-		3 faculty have registered &
5.3	Research Publications	0	~		Good Citahons Findinus Parted
75.4	Google Scholar Citations		V		10 kloen Publication shall be
5.5	On-going Research Projects				jupnt.
5.6	Consultancy Activities		-		Rs 59009 _ May be inum.
5.7	Patents			1	No Patinto -

General Suggestions:	Strengths:	Weaknesses:
1. Retrievel of documents an slow & needs to 2. be improved.	1. Involvement & declichion of the family members.	1.
2. be il uproved.	2.	2.
3.	3.	3.
4.	4.	4.

Signature of the Auditee

Signature of the Auditors



SETHU INSTITUTE OF TECHNOLOGY

(AN AUTONOMOUS INSTITUTION)

(Approved by AICTE, New Delhi and affiliated to Anna University, Chennai)

Pulloor, Kariapatti - 626 115

ACADEMIC AUDIT

Details of Question papers Audited:

Nov 2019 - March 2020

S.No.	Dept	Name of the course	Sem	Question paper		Parameters		
				pattern	Incorporation of Bloom's Taxonomy	Address the Course Outcomes	Comparison with University Question Papers	
1.	IT	15017302 - Dolg Structures and Algorithms	Ĩ	С	Yes	Yes	at par with AU.	
2.	IT 2 CST	15UCSDO 1- Internet and web Technology	۲. ۲	С	Yes	Yes	at par with AU.	
eg .	ITL LSÈ	ISUCSU102-Java Programming	W.	С	Yes	Yes	at par with AU.	
Ц.	IT & CSE	15UIT 924 - Agile Software Othelofrient (Electrice)	Elochi	С	Yes	Yes.	at per with Ac	
5.	IT & CSE	15017305 - Operating Systems	121	C	Yes	Yes	at par with AU.	

Answer Scripts Audited:

S.No.	Dept	t Name of the course	Sem Bundle n &		Bundle no & Evaluation Done		Parameters			
				Dummy no	by Internal/ External Evaluator	Evaluation follows the Key	Awarding of Marks (Liberal/Strict/ Correct)	Carry forward to Grade sheet		
1,	т	15UIT305 - 0/arcting System	- III	1738 +	Extend Endustor	Yes	Costreet	Yes.		
2.	17	ASUITSOLF- Analycis Edward, of Algoristhm	V	1918 & 712915	Internel Evolution	Yes.	Costrect	Yes.		
3.	17	151117 931- Objut overted Spten Design	Elective	1749 L 718448	Internal Ercheter	Yes.	Cornect	Yes.		

[Signature of the Duditee]

Dr. R. MURALE KANNON COE

Signature of the External Expert (Dr. M. Somu Protessor/11 K. S. R College of Engineering)

<2>



SETHU INSTITUTE OF TECHNOLOGY

(AN AUTONOMOUS INSTITUTION)

(Approved by AICTE, New Delhi and affiliated to Anna University, Chennai)

Pulloor, Kariapatti - 626 115

ACADEMIC AUDIT

Details of Question papers Audited:

Nou 2019 - March 2020

S.No.	Dept	Name of the course	Sem	em Question paper		Parameters		
	1 . j			pattern	Incorporation of Bloom's Taxonomy	Address the Course Outcomes	Comparison with University Question Papers	
1.	Civpl	15UCE302- Engg. Geology & Cay	3	A	Yes	Co'sali good. Dod is moderate	Yes at par with AU.	
Q .	11	1 SUEF 402 - Construction T, EP.	4	A	Yes.	Co's are good.	11	
3.	. 17	15 ULE 601 - SA-IL	6	C	Yes	Co's are good	éurs are observal	
4.	11	15ULE603- DJ1	6	C.	Yes	Co's are good. Sty ans are an	Yer @ par with	
5.	17	15UCE93- GIT	Electr	A	Yes	11	')	

Answer Scripts Audited:

S.No.	Dept	Name of the course	Sem	Bundle no & Dummy no	Evaluation Done by Internal/ External Evaluator	Parameters		
						Evaluation follows the Key	Awarding of Marks (Liberal/Strict/ Correct)	Carry forward to Grade sheet
1.	Gv?)	ISWEZO4- HRE	10	CE51 § 712015	Internal	Yes	Cornect	yes.
2.	11	ISUCERY EE	y.	CE639 712350	Internal	Yes	Cornert	Yu.
3.	4	ISTUE 703. SDEE	VII	CE449 71.0019	Extural	Yes	Cornet	7и.

& milikaning 20 [Signature of the Audritee] Dr. K. MURALS KAMPAN COF

1000 Signature of the External Expert

(Dr. K. Winnal Kumar Protessor / Civil Kongu Engineering College)

<2>

SI HU INSTITUTE OF TECHNOLO Pulloor, Kariapatti - 626 115

PEER TEAM AUDIT CORRECTIVE ACTION REPORT

Department of INFORMATION TECHNOLOGY

S.No.	Checklist	Suggestions of the Auditors	Corrective Action	Person Responsible	Target Date					
	Criterion 2 : Teaching Learning Process									
2.3	Innovative Teaching Methods	Wipro Mission 10X can be taken as supportive data	Already done through Microteaching & Teach it Right programs by Teaching Learning Process	1.000						
2.8	Student Project	Any Benchmarks can be fixed like Publication, etc	All Final Year Projects should be published at least in One Conference, Journal	All Faulty	In 3 Months					
	Criterion 5: Faculty Development and Research for implementation of Autonomy									
5.5	On-going Research Projects	Research can be converted as a product	Research Problem can be converted as a product	Dr R.Aghila Dr D.Roja Ramani	In 6 Months					
5.6	Patents Copy rights can be submitted to enhance the Department		Initiative will be taken to Copy right the software developed so far	Mr D.Nagendrakumar Mr M.Manoj Kumar	In 6 Months					

S.S. R. Signature of the Head of the Department

HEAD OF THE DEPARTMENT DEPARTMENT OF INFORMATION TECHNOLOG SETHU INSTITUTE OF TECHNOLOGY